

# Life Cycles 3<sup>rd</sup> Grade

#### **Overview**

Students will learn about life cycles in a variety of organisms. They will use models to discover that even though there are differences in life spans of various organisms, all organisms share common life cycle stages, including birth, growth, reproduction, and death. Students will then set up an experiment to help solve a real-world problem involving life cycle stages in mealworms.

#### **Phenomenon**

Different types of animals and plants live for very different amounts of time and have diverse life cycles. Yet they all go through some common stages in their life cycle: birth, growth, reproduction, and death.

### Next Generation Science Standard

3-LS1-1 Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death. [Clarification statement: Changes organisms go through during their life form a pattern.]

Science & Engineering<br/>PracticesDisciplinary Core IdeasCrosscutting ConceptsDeveloping and using modelsLS1.B: Growth and<br/>development of organismsPatternsPlanning and carrying out<br/>investigationsAnalyzing and interpreting dataImage: Constructing explanations and<br/>designing solutionsImage: Constructing explanations and<br/>designing solutions

Asombro lessons are aligned with the three-dimensional learning model of the Next Generation Science Standards.

# **<u>Common Core State Standards</u>**

- 3.D.1.1 Collect and organize data using observations, measurements, surveys, or experiments.
- SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- SL.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

# Asombro Lesson can accompany 3<sup>rd</sup> Grade STEMScopes – Bundle 1 Scope 1

*This lesson would best be incorporated before the before the Explore 2 activity within STEMScopes.*