



1. Examine the distribution of the sticky notes on the posters around the classroom and fill in the blank for the following sentence (**CIRCLE ONE**).

When an adaptation to the effects of climate change is put in place, it **DOES / DOES NOT** affect other parts of agriculture.

- a. How does the distribution of sticky notes show this?

- b. What does this tell us about the way actors in agriculture should work together to adapt to the effects of climate change?

2. Think back to the farmers in Tulare County, CA. If you were one of these farmers, knowing what you know now, would you still tap into groundwater as an adaptation to climate change? (**CIRCLE ONE**)

YES **NO**

- a. Why or why not?

- b. What could have been done differently to increase sustainability of water resources?