

# Are You This Cow's Herd? 3<sup>rd</sup> Grade Classroom Program

## **Program Summary**

After an introduction to traits and several types of cows, students visit six hands-on stations to gather data to compare a lost cow's traits to the traits of other cattle types. They analyze and interpret these data to help a rancher reunite the lost cow with her herd.

### Phenomenon

Can traits of different types of cows be used to reunite a lost cow with her herd?

## **Next Generation Science Standards**

3-LS3-1. Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.

<b>Science &amp; Engineering Practices</b>	Disciplinary Core Ideas	Crosscutting Concepts
Analyzing and Interpreting Data	LS3.A: Inheritance of	Patterns
	Traits	
Using Mathematics and		
Computational Thinking	LS3.B: Variation of Traits	
Engaging in Argument from		
Evidence		

## **Common Core State Standards**

**Mathematics** 

CCSS.MATH.CONTENT.3.MD.B.4 - Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch. Show the data by making a line plot, where the horizontal scale is marked off in appropriate units— whole numbers, halves, or quarters.

### English Language Arts

CCSS.ELA-LITERACY.RI.3.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-LITERACY.RI.3.2 - Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-LITERACY.RI.3.7 - Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

CCSS.ELA-LITERACY.RL.3.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

oro staff:
۲