Predator / Prey
4th Grade - Field Trip Station

Overview
This field trip station introduces students to the concept of predator and prey animals. By using actual skulls, students will be able to see and draw the characteristics of the skulls and learn to identify the differences between carnivores, herbivores, and omnivores.

Vocabulary
- **Predator** - an animal that lives by capturing and eating other animals
- **Prey** - an animal hunted for food
- **Depth perception** - the ability to judge the spatial relationships of objects, especially their relative distance from the observer and from one another

NM Science Standards Addressed
2-2-1-1 Explain that different living organisms have distinctive structures and body systems that serve specific functions (e.g., walking, flying, swimming).
2-2-1-4 Describe the components of and relationships among organisms in a food chain (e.g., plants are the primary source of energy for living systems).
3-1-1-4 Know that both men and women of all races and social backgrounds choose science as a career.

CCSS Language Arts Standards Addressed
SL.4.1.B Follow agreed-upon rules for discussions and carry out assigned roles.
SL.4.1.C Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

Next Generation Science Standards Addressed
4-LS1-1 Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.