Overview
Students will be introduced to the six major land biomes (desert, tropical rainforest, grassland, deciduous forest, taiga, and tundra). They will perform skits to learn about the temperature, precipitation, plants and animals in each biome.

Vocabulary
• Biome - a large naturally occurring community of flora and fauna occupying a major habitat, e.g., forest or tundra.
• Deciduous - (of a tree or shrub) shedding its leaves annually

NM Science Standards Addressed
1-1-1-2 Recognize the difference between data and opinion.
1-1-1-3 Use numerical data in describing and comparing objects, events, and measurements.
1-1-2-1 Use a variety of methods to display data and present findings.
1-1-2-2 Understand that predictions are based on observations, measurement, and cause-and-effect relationships.
1-1-3-1 Use numerical data in describing and comparing objects, events, and measurements.
1-1-3-3 Use various methods to display data and present findings and communicate results in accurate mathematical language.
2-2-1-1 Know that an adaptation in physical structure or behavior can improve an organism’s chance for survival
2-2-1-2 Observe that plants and animals have structures that serve different functions.

NM Geography Standards Addressed
2-2D-1 Identify the components of the Earth’s bio systems and their makeup (e.g., air, land, water, plants, and animals).

CCSS Language Arts Standards Addressed
RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.
RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Next Generation Science Standards Addressed
3-LS4-3 Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
3-ESS2-2 Obtain and combine information to describe climates in different regions of the world.